Rashi Foundation

Ministry of Education

Tafnit Program
Accelerated Learning
Founded by Rashi Foundation

94.9%

The Tafnit Program "Last Hurdle" for Matriculation – "Obstacle" Subject

Final Report 2008-2009

Through the Accelerated Narrowing of the Gaps Method ("The Study Campaign")

Pupils who failed or who in their schools' opinion will fail the matriculation exam in a particular ("Obstacle") subject, that remains their "Last Hurdle" to a matriculation certificate.

Success rate[1] in the matriculation exams within the program and additional data.

In cooperation with:

• The Ministry of Education – Southern, Northern, Haifa and Tel-Aviv Districts, Director of Education in the Bedouin sector, Director of Education in the Druze sector, Educational Welfare Services

• Rosalinde & Arthur Gilbert Foundation • Glencore Foundation • DM Foundation • Sklare Foundation • UJC Social Venture Fund for Jewish-Arab Equality & Shared Society • JFN • Israel Diamond Exchange • PPSNI • Chais Family Foundation • Berman Foundation • Earth Alliance Fund • Dr. Steven D. Solomon

• Departments and divisions of education in the participating towns.

October 2009

www.tafnit.rashi.org.il

[1] 94.9% - the rate of those who succeeded in the matriculation exams in the "obstacle" subject as part of the program in 2008/9, as a proportion of all students who began studying in the program. Based on figures provided by the participating schools.

Part A - Principle Results

1. In 2008/9, 894 11th - 12th grade students from 34 high schools in 20 towns participated in the program.
2. All the participating students had failed a matriculation subject, or in the school's opinion, were not capable of passing one subject, considered the "Obstacle" subject for matriculation eligibility
3. 100% of those who began studying in the program completed it (0% dropout rate).
4. 94.9% of the students (848 students out of 894) passed the matriculation exam in the "Obstacle" subject.
5. The average grade in the matriculation exams in the "Obstacle" subject, of all participating students (including those who did not succeed) was 73.5.
6. The average range in grade between the matriculation exam mark and the end-of-year in-school mark ("Magen") was 7.5.
7. 85% of all 12th graders in the program (460 out of 544) in 2008/9 with an "Obstacle" subject were entitled to a matriculation certificate due to their success in that subject in the matriculation exams.
8. 88% of all the 11th graders in last year's program, 2007/8, (243 out of 275) who graduated 12th grade in 2008/9 were entitled to a matriculation certificate due to their success in the "Obstacle" subject (in 2007/8) within the program.
9. 58% (7 out of 12) of 10th grade students participated in the program in 2006/7 and completed 12th grade in 2008/9, received matriculation diplomas in 2008/9 as result of their success in their "Obstacle" subject (in 2006/7) in the framework of the program.
10. The program in 2008/9 has resulted in 710 students achieving for matriculation diplomas.

Table 1 - Students participating in the program, according to school year.

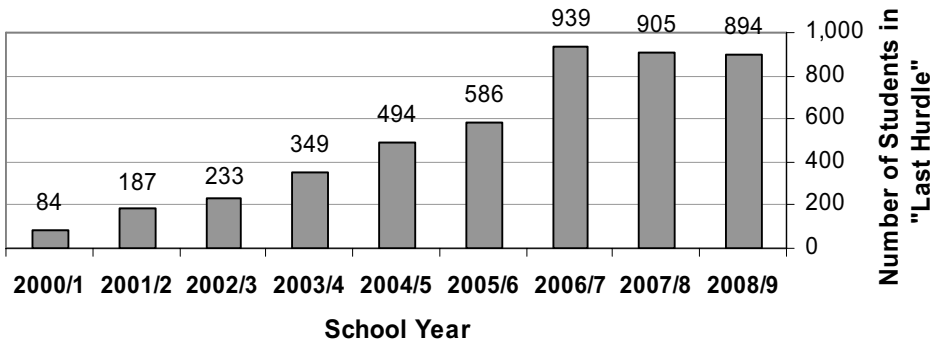
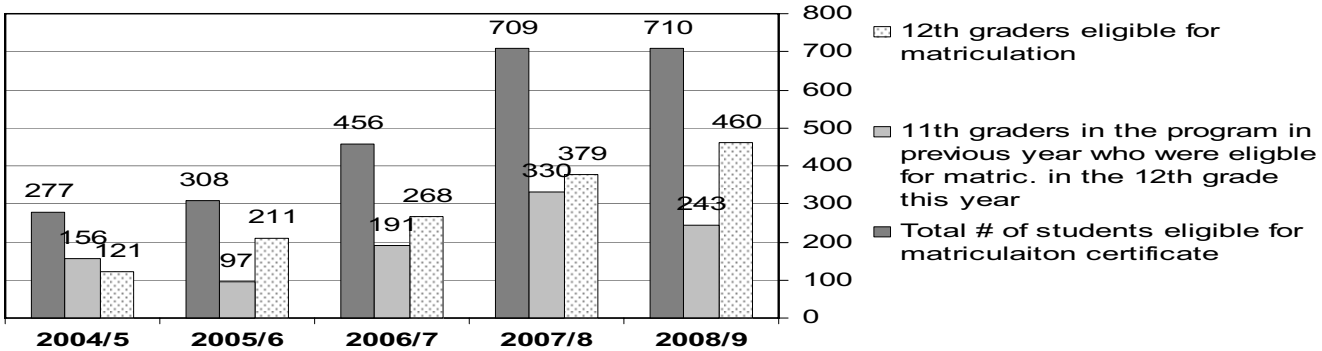


Table 2 - Number of students eligible for matriculation certificates due to their success in the matriculation exam in the "Obstacle" subject, according to academic year.



Part B – Goal and target population

894 students from 11th and/or 12th grades, from 34 high schools in 20 communities (as detailed in Table 3), who failed or their schools predicted to be without a chance of success in the matriculation exams in a school subject that makes one ineligible for a matriculation certificate, and is therefore an "Obstacle" subject. Success in the matriculation exam in their "Obstacle" subject would provide them with a matriculation certificate. These students will study with the Tafnit Program's Accelerated Narrowing of the Gaps Method ("The Study Campaign") and be fully successful in the matriculation exam in the "Obstacle" subject in 2008/9.

Table 3 - Communities, schools and students – 2008/9

District	Town	School	Grade	Subject	Study Units	No. of Students
South	Beersheba	Makif 6	12th	Math	3	20
South	Beersheba	Makif 6	11th	Bible	2	20
South	Beersheba	Makif 7	11th	Math	3	22
South	Beersheba	Makif 7	11th	Math	3	20
South	Beersheba	Tuvyahu	11th/12th	Civics	1	15
South	Beersheba	Tuvyahu	11th/12th	Math	3	12
South	Beersheba	Tuvyahu	11th	History	1	8
South	Beersheba	Makif 1	12th	Bible	2	9
South	Beersheba	Makif 1	12th	Civics	1	12
South	Beersheba	Amit	12th	Civics	1	18
South	Beersheba	Amit	11th/12th	Math	3	18
South	Beersheba	Ulpana	11th/12th	Math	3	20
South	Beersheba	Rager	11th/12th	Math	3	20
South	Beersheba	Makif 8	11th/12th	Math	3	13
South	Beersheba	Makif 8	12th	Math	3	16
South	K.Malachi	Amit	12th	Math	3	10
South	Ofakim	Amal	12th	Math	3	18
South	Netivot	Mamlachti	12th	Bible	2	12
South	Kseife	Atid	12th	Civics	1	12
South	Kseife	Atid	12th	Hebrew	2	12
South	Kseife	Atid	11th	Hebrew	2	14
South	Kseife	Atid	11th	Arabic	3	16
South	Kseife	Al Farouk	12th	English	3	26
South	Kseife	Al Farouk	12th	Math	3	25
South	Hura	Rabin	12th	Arabic	3	24
South	Hura	Al-Noor	12th	Civics	1	12
South	Hura	Al-Noor	11th	Math	3	12
South	Ar'ara	Atid Aroer	12th	Math	3	24
South	Ar'ara	Ar'ara	12th	Arabic	3	27
South	Rahat	Al-Noor	11th/12th	Arabic	3	20
South	Rahat	Elnajah	12th	Arabic	3	20
South	Lakia	Amal	12th	Math	3	25
South	Lakia	Amal	12th	English	3	25
South	Tel Sheva	Albayan	12th	Arabic	3	22
South	Tel Sheva	Amal	12th	Arabic	3	24
South	Tel Sheva	Amal	11th	Arabic	3	20
South	Scattered*	Abu Krinat	11th	Math	3	12
South	Scattered*	Abu Krinat	11th	Arabic	3	12
South	Scattered*	Alhawashla	11th	Math	3	12
South	Scattered*	Alhawashla	12th	Arabic	3	12

* Scattered Bedouin communities

Table 3 - *CONTINUED*

District	Town	School	Grade	Subject	Study Units	No. of Students
North	Tiberius	Yeshiva	12th	Math	3	15
North	K. Shmona	Danziger	11th	History	1	16
North	K. Shmona	Danziger	12th	Civics	1	17
North	Peqi'in	Peqi'in	11th	Arabic	3	14
North	Peqi'in	Peqi'in	12th	Math	3	15
North	Peqi'in	Peqi'in	12th	Arabic	3	11
North	Sajour	Ort Sajour	12th	Math	3	10
Haifa	Ir Carmel	Ort Ronson	12th	Math	3	13
North	Mg'ar (Mrar)	Mg'ar B	11th	Arabic	3	15
North	Mg'ar (Mrar)	Mg'ar A	12th	Math	3	17
North	Mg'ar (Mrar)	Mg'ar A	12th	Arabic	3	20
North	Majdl Shams	Majdl	11th	Math	3	16
North	Hurfeish	Hurfeish	12th	Civics	1	12
North	Kisra Samiya	Galil Center	12th	Math	3	12
Total						**894**

Mapping, selecting students, subject of study, and size of study group.

1. Each school mapped the participants among 11th and 12th grade students, by which the “Obstacle” subject was found and potential students for the program were located. An “Obstacle” subject for a school was conditional on a minimum of 12 students having this subject preventing their eligibility to a matriculation certificate, in accordance with the mapping results.
   If we add students with an additional “Obstacle” subject, the target population reaches around 20-25 from each school for each matriculation subject.
   Additional students participated in the program, although they knew that even after being successful in the matriculation exams in the “Obstacle” subject within the program, they may still be ineligible for a matriculation certificate.
2. As previously mentioned, there were 894 students in the program from 11th and/or 12th grade. 818 of them conformed to the above mentioned entry criteria (274 11th graders and 544 12th graders), the other 76 being additional students.

Table 4 - Students in the program who fitted the criteria for commencing the program and additional students – 2008/9

District	Town	School	Grade	Subject	Study units	Students who, according to the school mapping will be eligible for a matriculation certificate if they are successful in the matriculation "Obstacle" Subject offered by the program and began the program.				No. of added students in study group	Total no. of students who began studies in the program – all grades, including added students			Total who began study in the program
						10th	11th	12th	Total no. eligible for matric. cert.		10th	11th	12th	
South	Beersheba	Makif 6	12th	Math	3	0	4	16	20	0	0	4	16	20
South	Beersheba	Makif 6	11th	Bible	2	0	20	0	20	0	0	20	0	20
South	Beersheba	Makif 7	11th	Math	3	0	22	0	22	0	0	22	0	22
South	Beersheba	Makif 7	11th	Math	3	0	20	0	20	0	0	20	0	20
South	Beersheba	Tuvyahu	12th	Civics	1	0	0	11	11	4	0	0	15	15
South	Beersheba	Tuvyahu	11th	Math	3	0	9	0	9	3	0	12	0	12
South	Beersheba	Tuvyahu	11th	History	1	0	8	0	8	0	0	8	0	8
South	Beersheba	Makif 1	12th	Bible	2	0	0	9	9	0	0	0	9	9
South	Beersheba	Makif 1	12th	Civics	1	0	0	12	12	0	0	0	12	12
South	Beersheba	Amit	12th	Civics	1	0	0	14	14	4	0	0	18	18
South	Beersheba	Amit	11th/12th	Math	3	0	7	9	16	2	0	7	11	18
South	Beersheba	Ulpana	11th/12th	Math	3	0	11	6	17	3	0	13	7	20
South	Beersheba	Rager	11th/12th	Math	3	0	8	7	15	5	0	12	8	20
South	Beersheba	Makif 8	11th/12th	Math	3	0	8	2	10	3	0	11	2	13
South	Beersheba	Makif 8	12th	Math	3	0	0	12	12	4	0	0	16	16
South	K.Malachi	Amit	12th	Math	3	0	0	7	7	3	0	0	10	10
South	Ofakim	Amal	12th	Math	3	0	0	14	14	4	0	0	18	18
South	Netivot	Mamlachti	12th	Bible	2	0	0	9	9	3	0	0	12	12
South	Kseife	Atid	12th	Civics	1	0	0	12	12	0	0	0	12	12
South	Kseife	Atid	12th	Hebrew	2	0	0	12	12	0	0	0	12	12
South	Kseife	Atid	11th	Hebrew	2	0	14	0	14	0	0	14	0	14
South	Kseife	Atid	11th	Arabic	3	0	16	0	16	0	0	16	0	16
South	Kseife	Al Farouk	12th	English	3	0	0	26	26	0	0	0	26	26
South	Kseife	Al Farouk	12th	Math	3	0	0	25	25	0	0	0	25	25
South	Hura	Rabin	12th	Arabic	3	0	0	24	24	0	0	0	24	24
South	Hura	Al-Noor	12th	Civics	1	0	0	12	12	0	0	0	12	12
South	Hura	Al-Noor	11th	Math	3	0	12	0	12	0	0	12	0	12
South	Ar'ara	Atid Aroer	12th	Math	3	0	0	24	24	0	0	0	24	24
South	Ar'ara	Ar'ara	12th	Arabic	3	0	0	27	27	0	0	0	27	27
South	Rahat	Al-Noor	11th/12th	Arabic	3	0	10	10	20	0	0	10	10	20
South	Rahat	Elnajah	12th	Arabic	3	0	0	20	20	0	0	0	20	20
South	Lakia	Amal	12th	Math	3	0	0	25	25	0	0	0	25	25
South	Lakia	Amal	12th	English	3	0	0	25	25	0	0	0	25	25
South	Tel Sheva	Albayan	12th	Arabic	3	0	0	22	22	0	0	0	22	22
South	Tel Sheva	Amal	12th	Arabic	3	0	0	24	24	0	0	0	24	24

Table 4 - *CONTINUED*

District	Town	School	Grade	Subject	Study units	Students who, according to the school mapping will be eligible for a matriculation certificate if they are successful in the matriculation "Obstacle" Subject offered by the program and began the program.				No. of added students in study group	Total no. of students who began studies in the program – all grades, including added students			Total who began study in the program
						10th	11th	12th	Total no. eligible for matric. cert.		10th	11th	12th	
South	Tel Sheva	Amal	11th	Arabic	3	0	20	0	20	0	0	20	0	20
South	Scattered*	Abu Krinat	11th	Math	3	0	12	0	12	0	0	12	0	12
South	Scattered*	Abu Krinat	11th	Arabic	3	0	12	0	12	0	0	12	0	12
South	Scattered*	Alhawashla	11th	Math	3	0	12	0	12	0	0	12	0	12
South	Scattered*	Alhawashla	12th	Arabic	3	0	0	12	12	0	0	0	12	12
North	Tiberius	Yeshiva	12th	Math	3	0	0	12	12	3	0	0	15	15
North	K. Shmona	Danziger	11th	History	1	0	14	0	14	2	0	16	0	16
North	K. Shmona	Danziger	12th	Civics	1	0	0	11	11	6	0	0	17	17
North	Peqi'in	Peqi'in	11th	Arabic	3	0	10	0	10	4	0	14	0	14
North	Peqi'in	Peqi'in	12th	Math	3	0	0	12	12	3	0	0	15	15
North	Peqi'in	Peqi'in	12th	Arabic	3	0	0	8	8	3	0	0	11	11
North	Sajour	Ort Sajour	12th	Math	3	0	0	7	7	3	0	0	10	10
Haifa	Ir Carmel	Ort Ronson	12th	Math	3	0	0	13	13	0	0	0	13	13
North	Mg'ar	Mg'ar B	11th	Arabic	3	0	13	0	13	2	0	15	0	15
North	Mg'ar	Mg'ar A	12th	Math	3	0	0	17	17	0	0	0	17	17
North	Mg'ar	Mg'ar A	12th	Arabic	3	0	0	17	17	3	0	0	20	20
North	Majdl	Majdl	11th	Math	3	0	12	0	12	4	0	16	0	16
North	Hurfeish	Hurfeish	12th	Civics	1	0	0	8	8	4	0	0	12	12
North	Kisra	Galil Center	12th	Math	3	0	0	11	11	1	0	0	12	12
Total						**0**	**274**	**544**	**818**	**76**	**0**	**298**	**596**	**894**

*Scattered Bedouin communities

Part C – Method

The method of accelerated reduction of learning gaps ("The Study Campaign") – summary[2]

The accelerated reduction of learning gaps method ("The Study Campaign") was developed in 1995 by Nissim Cohen out of recognition of the importance and implications of acquiring education in general and matriculation in particular, regarding one's happiness, occupation, and future stratum position, and regarding schools and town's image and future. The method provides a non-orthodox reply to the need to increase scholastic success and fulfilment of personal potential, mainly among population of students with perception of "being unable" as a result of increasing and accumulating "failures" at school in many disciplines (these students are placed by schools in the lowest tracks or channelled out of school), or in one discipline or few (for those students whom are placed in relatively more prestigious tracks).

"Success for all" is a program operating in U.S.A. schools, with its academic and philosophic source the work of Prof. Slavin et al (1986). They argue that every child, unless having a mental handicap, can study and reach impressive achievements. Some need more help or different attitudes than others, but in one way or another "every child can succeed in school".

These assumptions form the core of Sizer's (1993) plans and schools, and Henry Levin's (1984) schools, amongst others.

Our approach leans on another assumption, one which argues that all people, including students routinely use only a minimal part of their actual cognitive potential. This means that an increase in the motivation of the "low achievers" as well will dramatically lead them toward significant achievements. At the same time, we argue, success in school in general, and in matriculation exams in particular is within the cognitive ability of every person, unless having a mental handicap.

Hern (1990) concludes that the main reasons for scholastic failures are basically non cognitive and can be divided roughly into two:

1. inner-school factors – mostly connected with the school structure - tracks, labelling grouping (we can add the factor of "anonymity" – Sizer) etc.
2. outer-school factors - factors that schools tend to regard as such, that they have no influence on them, and are connected with the influence of "significant others" – parents, environment, peers, or emotional reasons originating in the student's personality etc.

The method in its principles, practice and structure, gives a complete holistic answer to the factors mentioned above, and leans on the motto: "everyone is able". Nonetheless the method deals first with consciousness, which claims "not able", and which the student, her or his family, teachers and others are all locked in.

The false consciousness about scholastic ability and "the study campaign" as a tool for liberation.

Most of the students labelled "under achievers" or similar names (in one or many of the studied subjects) are trapped in a false and deceptive subjective perception by which their ability to attain impressive marks is low. This false perception developed in a process throughout their school career in which they accumulated failures documented through low marks in quizzes, exams, and school reports. Usually, following that, the students were chaneled to low groupings and tracks where "low" curriculum "signals" low expectations.

These students' "false consciousness" of "being unsuccessful" is transferred in circles to classmates and peers, parents, teaching staff, school principals etc. So there is a development of symbolic-interactionist process, such that the "underachieving" students are almost uncontrollable, and create a "magic circle" getting stronger with every accumulated failure.

This subjective consciousness of failure in which the "under achieving" student is captive, is contradictory to school demands from him/her to fit in the "student" role and achieve high marks. Such a contradiction creates cognitive dissonance. In order to fix such dissonance the student rationalize his failures and expresses it by non-conformist behavior or by declaring that studying, or specific subjects (which he doesn't succeed in), are irrelevant or unnecessary.

To conclude – In order to lead such students to significant success, one should "shatter" first the "false consciousness". Change of that kind is made by leading the student to success and impressive achievements according universal criteria, in the shortest possible time, in which the correlation between investment and hard work are clarified.

[2] All rights reserved for "Method Of Accelerated Reduction Of Learning Gaps ("The Study Campaign")" by Nissim (Max) Cohen (M.A.). Developer of method.

The "Study Campaign" is a small scale structural change made by establishing a small and new organization, (within school) that operates "holistically" according to the following principles:

- Preliminary motivational process – at individual and group level – students, parents, teachers, school principals, educators, and community representatives.
- Focusing at one subject (discipline) or small number of subjects.
- Curriculum – very Pygmalion (unforgiving) and relevant, accompanied by a clear, measurable, and agreed disciplinary study target.
- The length of "The Study Campaign" period (first and second each) up to 4-5 weeks.
- "Accelerated" teaching, determined and accompanied with a change in routine, and dramatization including a change of study environment.
- "Combining circles" of "significant others".
- Making successes public knowledge.
- Result-oriented thinking and teaching.
- Flexibility and change as a norm.
- "Not-alone" constant support and guidance by the leader (coordinator), and studying and targets are collective.
- Study group – a social group.
- Constant individual follow-up (strict daily and periodical "dynamic mapping").
- Constant and determined reduction of gaps.
- Simultaneous learning and practice – no homework (at least during the first stage).
- Reduction/cancelling of anonymity – small study groups.
  - Focusing on one or a limited number of subjects.
  - Coordinator – "significant other" with many hours of employment and "diffusive" (the opposite of concrete) relations with the students.
  - Personal and "diffusive" intensive interaction between teaching team and students.
- Actual daily success from day 1 ("success tests").
- Team work – coordinator, teachers, co-teachers.
- "Personal flexible time" and differential investment in the students.
- Constant external control of scholastic success.
- Periodic checks of performance of targets and corrections when needed.
- "Leader" and "leadership" based on coordinator and school management.

Coordination, teaching and practice

The program is operated in cooperation with the inspectorate, and the community education division, and led by the management of participating schools.
Program coordination – all coordinators in all the schools, teachers from participating schools.
Teaching – carried out by the teachers in the schools. Only in exceptional cases– by teachers from outside the schools.
Disciplinary guidance – by the subject coordinators/ teachers from the participating schools (subject coordinators).
Practice – students.

Pedagogical guidance and training

Pedagogical guidance – by the Tafnit Program's staff of pedagogical advisors.
Training – program coordinators, teachers and co-teachers, who received pedagogical training from the Tafnit Program staff.
During the program, individual pedagogical guidance was also given.

Part D – Quantitative Results

Principal quantitative results

1. 894 students from 34 high schools in 20 different communities took part in the program.
2. 94.9% (848 out of 894 students passed their matriculation exam in the "Obstacle" subject.
3. The average grade in the matriculation exams in the "Obstacle" subject, of all program participants (including those who were unsuccessful) – 73.5.
4. The average range in grade between the matriculation exam mark and the end-of-year in-school mark ("Magen") was 7.5.

Table 5 - Summary of quantitative results

▪ Schools in the program	34
▪ Localities in the program	20
▪ Matriculation exam subjects in 2008/9	Math (3 units), English (3 units) ,History (A+B),Civics (1 unit),Bible (2 unit) , Literature (2 unit), Hebrew Language for Arabs (2 unit), Arabic (3 unit)
▪ Total number of students	894
▪ Number of students in the program who were successful in the matriculation exam in the "Obstacle" subject.	848
▪ Percentage of students on the program who succeeded in the "Obstacle" subject, as a percentage of the number of students beginning the program.	94.9%
▪ Number of 12th grade pupils who, according to the school mapping prior to the program, would be eligible for a matriculation certificate if they succeed in the matriculation exams in the "Obstacle" subject.	544
▪ Number of 12th grade students who were eligible for a matriculation certificate (after succeeding in the matriculation certificate in the "Obstacle" subject).	460
▪ Percentage of 12th grade students who were eligible for a matriculation certificate (after succeeding in the matriculation certificate in the "Obstacle" Subject) in relation to prior expectations.	85%
▪ Number of 11th grade students who, according to the school mapping prior to the program, would be eligible for a matriculation certificate (if they succeed in the matriculation exams in the "Obstacle" subject).	274
▪ Final average grade in matriculation grade in "Obstacle" subject.	73.5
▪ Number of students who dropped out of the program.	0
▪ Percentage of dropout from the program.	0%
▪ Number of 11th grade students in 2007/8 (previous academic year).	314
▪ Number of 11th grade students in 2007/8 who, according to the mapping would be eligible for a matriculation certificate (if they succeed in the matriculation exams in the "Obstacle" subject).	275
▪ Number of 11th grade students in the program in 2007/8 who were eligible for a matriculation certificate at the end of 12th grade in 2008/9 (by succeeding in the matriculation exams in the "Obstacle" subject in 2007/8).	243
▪ Percentage of 12th graders in 2008/9 who participated in the program in 2007/8 (when they were 11th graders) eligible for matriculation, in relation to that expected by prior mapping (in 2007/8).	88%
▪ Number of 10th grade students in 2006/7 (two academic years ago).	51
▪ Number of 10th grade students in 2006/7who, according to the mapping would be eligible for a matriculation certificate (if they succeed in the matriculation exams in the "Obstacle" subject).	12
▪ Number of 10th grade students in the program in 2006/7who were eligible for a matriculation certificate in 2008/9 (by succeeding in the matriculation exams in the "Obstacle" subject in 2006/7).	7
▪ Percentage of 12th graders in 2006/7 who participated in the program in 2006/7 (when they were 10th graders) eligible for matriculation, in relation to that expected by prior mapping (in 2006/7).	58%
▪ Total number of students who were eligible for a matriculation certificate in 2008/9 due to their success in their "Obstacle" subject (12th graders in 2008/9 including students who participated in the program in 2007/8 when they were 11th graders and in 2006/7 as 10th graders).	710

Part E – Results according to school and subject

A.The table below details the program results according to all participating schools and subject studied.

Table 6 - Participants and comprehensive results broken down according to school

District	Town	School	Grade	Subject	Study Units	Students who began program	Students who finished program	Number of dropouts	Dropout rate (%)	Matric. success rate (%) relative to no. of students who began program*	Average matric. final grade*
South	Beersheba	Makif 6	12th	Math	3	20	20	0	0%	100%	82.5
South	Beersheba	Makif 6	11th	Bible	2	20	20	0	0%	100%	70.0
South	Beersheba	Makif 7	11th	Math	3	22	22	0	0%	100%	71.0
South	Beersheba	Makif 7	11th	Math	3	20	20	0	0%	90%	76.0
South	Beersheba	Tuvyahu	11th/12th	Civics	1	15	15	0	0%	100%	75.7
South	Beersheba	Tuvyahu	11th/12th	Math	3	12	12	0	0%	75%	71.4
South	Beersheba	Tuvyahu	11th	History	1	8	8	0	0%	100%	64.9
South	Beersheba	Makif 1	12th	Bible	2	9	9	0	0%	100%	72.2
South	Beersheba	Makif 1	12th	Civics	1	12	12	0	0%	100%	69.2
South	Beersheba	Amit	12th	Civics	1	18	18	0	0%	100%	70.0
South	Beersheba	Amit	11th/12th	Math	3	18	18	0	0%	83%	64.9
South	Beersheba	Ulpana	11th/12th	Math	3	20	20	0	0%	75%	66.0
South	Beersheba	Rager	11th/12th	Math	3	20	20	0	0%	95%	74.7
South	Beersheba	Makif 8	11th/12th	Math	3	13	13	0	0%	100%	91.2
South	Beersheba	Makif 8	12th	Math	3	16	16	0	0%	88%	69.9
South	K.Malachi	Amit	12th	Math	3	10	10	0	0%	70%	59.0
South	Ofakim	Amal	12th	Math	3	18	18	0	0%	83%	71.0
South	Netivot	Mamlachti	12th	Bible	2	12	12	0	0%	100%	74.4
South	Kseife	Atid	12th	Civics	1	12	12	0	0%	100%	76.5
South	Kseife	Atid	12th	Hebrew	2	12	12	0	0%	100%	76.5
South	Kseife	Atid	11th	Hebrew	2	14	14	0	0%	100%	77.0
South	Kseife	Atid	11th	Arabic	3	16	16	0	0%	100%	77.0
South	Kseife	Al Farouk	12th	English	3	26	26	0	0%	88%	82.7
South	Kseife	Al Farouk	12th	Math	3	25	25	0	0%	100%	74.0
South	Hura	Rabin	12th	Arabic	3	24	24	0	0%	100%	78.4
South	Hura	Al-Noor	12th	Civics	1	12	12	0	0%	100%	67.0
South	Hura	Al-Noor	11th	Math	3	12	12	0	0%	100%	78.0
South	Ar'ara	Atid Aroer	12th	Math	3	24	24	0	0%	96%	73.8
South	Ar'ara	Ar'ara	12th	Arabic	3	27	27	0	0%	100%	67.4
South	Rahat	Al-Noor	11th/12th	Arabic	3	20	20	0	0%	100%	76.0
South	Rahat	Elnajah	12th	Arabic	3	20	20	0	0%	100%	74.0
South	Lakia	Amal	12th	Math	3	25	25	0	0%	88%	75.9
South	Lakia	Amal	12th	English	3	25	25	0	0%	76%	77.0
South	Tel Sheva	Albayan	12th	Arabic	3	22	22	0	0%	100%	70.3
South	Tel Sheva	Amal	12th	Arabic	3	24	24	0	0%	88%	65.7
South	Tel Sheva	Amal	11th	Arabic	3	20	20	0	0%	100%	78.0
South	Scattered*	Abu Krinat	11th	Math	3	12	12	0	0%	100%	76.0
South	Scattered*	Abu Krinat	11th	Arabic	3	12	12	0	0%	100%	68.0
South	Scattered*	Alhawashla	11th	Math	3	12	12	0	0%	100%	82.0
South	Scattered*	Alhawashla	12th	Arabic	3	12	12	0	0%	100%	70.0
North	Tiberius	Yeshiva	12th	Math	3	15	15	0	0%	93%	70.5
North	K. Shmona	Danziger	11th	History	1	16	16	0	0%	100%	81.3
North	K. Shmona	Danziger	12th	Civics	1	17	17	0	0%	100%	76.7
North	Peqi'in	Peqi'in	11th	Arabic	3	14	14	0	0%	100%	70.4
North	Peqi'in	Peqi'in	12th	Math	3	15	15	0	0%	87%	64.8
North	Peqi'in	Peqi'in	12th	Arabic	3	11	11	0	0%	100%	70.1

*Overall grade in the entire matriculation, also in cases when the student was tested on only one questionnaire out of several available.

Table 6 - *CONTINUED*

District	Town	School	Grade	Subject	Study Units	Students who began program	Students who finished program	Number of dropouts	Dropout rate (%)	Matric. success rate (%) relative to no. of students who began program*	Average matric. final grade*
North	Sajour	Ort Sajour	12th	Math	3	10	10	0	0%	80%	70.2
Haifa	Ir Carmel	Ort Ronson	12th	Math	3	13	13	0	0%	92%	70.4
North	Mg'ar (Mrar)	Mg'ar B	11th	Arabic	3	15	15	0	0%	100%	71.7
North	Mg'ar (Mrar)	Mg'ar A	12th	Math	3	17	17	0	0%	94%	75.6
North	Mg'ar (Mrar)	Mg'ar A	12th	Arabic	3	20	20	0	0%	100%	71.7
North	Majdl Shams	Majdl	11th	Math	3	16	16	0	0%	94%	71.5
North	Hurfeish	Hurfeish	12th	Civics	1	12	12	0	0%	100%	77.1
North	Kisra Samiya	Galil	12th	Math	3	12	12	0	0%	100%	82.7
Total						**894**	**894**	**0**	**0%**	**94.9%**	**73.5**

B. Eligibility for matriculation certificate amongst 12th graders on the program

1. The program comprised 544 students in the 12th grade who, according to the mapping prior to the program, would be ineligible for a matriculation certificate due to anticipated failure in the matriculation exam in the "Obstacle" subject. Out of 460 students, 544 (85%) who participated in the program, were eligible for matriculation certificates due to their success in the exam in the "Obstacle" subject.

Table 7 - Eligibility for matriculation certificates in 2008/9; results of school mappings (September 2008 for students who took winter 2008 matriculation exams or Jan. 2009 for those who took summer 2009 matriculation exams); predictions about matriculation certificates according to mappings, and numbers of those actually eligible for matriculation certificates amongst 12th graders participating in the program.

District	Town	School	No. of 12th graders meeting entry criteria (expected to achieve matric. certificate) according to Jan 2007 mapping results of 12th graders in program	Actual number of matric. certificates awarded among 12th graders in the program	Rates (%) of those actually eligible for a matric. certificate as a % of those expected to be eligible according to the mapping
South	Beersheba	Makif 6	16	16	100%
South	Beersheba	Tuvyahu	11	11	100%
South	Beersheba	Makif 1	9	8	89%
South	Beersheba	Makif 1	12	10	83%
South	Beersheba	Amit	14	14	100%
South	Beersheba	Amit	9	10	111%
South	Beersheba	Ulpana	6	5	83%
South	Beersheba	Rager	7	7	100%
South	Beersheba	Makif 8	2	2	100%
South	Beersheba	Makif 8	12	15	125%
South	K.Malachi	Amit	7	6	86%
South	Ofakim	Amal	14	11	79%
South	Netivot	Mamlachti	9	11	122%
South	Kseife	Atid	12	12	100%
South	Kseife	Atid	12	12	100%
South	Kseife	Atid	26	19	73%
South	Kseife	Al Farouk	25	20	80%
South	Hura	Rabin	24	18	75.0%
South	Hura	Al-Noor	12	8	66.7%
South	Ar'ara	Atid Aroer	24	18	75.0%
South	Ar'ara	Ar'ara	27	22	81.5%
South	Rahat	Al-Noor	10	9	90%
South	Rahat	Elnajah	20	17	85%
South	Lakia	Amal	25	18	72.0%
South	Lakia	Amal	25	17	68%
South	Tel Sheva	Albayan	22	18	81.8%
South	Tel Sheva	Amal	24	16	66.7%
South	Scattered*	Alhawashla	12	10	83%
North	Tiberius	Yeshiva	12	10	83%
North	K. Shmona	Danziger	11	14	127%
North	Peqi'in	Peqi'in	12	10	83%
North	Peqi'in	Peqi'in	8	5	62.5%
North	Sajour	Ort Sajour	7	2	29%
חיפה	Ir Carmel	Ort Ronson	13	7	54%
North	Mg'ar (Mrar)	Mg'ar A	17	16	94%
North	Mg'ar (Mrar)	Mg'ar A	17	19	111.8%
North	Hurfeish	Hurfeish	8	10	125%
North	Kisra Samiya	Galil Center	11	7	63.6%
Total			**544**	**460**	**85%**

Table 8 - Summary – 2008/9

District	Town	School	Grade	Subject	Students who began program	Dropout rate (%)	Matric. success rate (%) relative to no. of students who began program	Average final grade on matric.	No. of eligible for matric. certificate among 12th graders in program	Rates (%) of those actually eligible for matric. certificate as % of those expected to be eligible according to mapping
South	Beersheba	Makif 6	12th	Math	20	0%	100%	82.5	16	100%
South	Beersheba	Makif 6	11th	Bible	20	0%	100%	70.0	No 12th graders	No 12th graders
South	Beersheba	Makif 7	11th	Math	22	0%	100%	71.0	No 12th graders	No 12th graders
South	Beersheba	Makif 7	11th	Math	20	0%	90%	76.0	No 12th graders	No 12th graders
South	Beersheba	Tuvyahu	11th/12th	Civics	15	0%	100%	75.7	No 12th graders	No 12th graders
South	Beersheba	Tuvyahu	11th/12th	Math	12	0%	75%	71.4	No 12th graders	No 12th graders
South	Beersheba	Tuvyahu	11th	History	8	0%	100%	64.9	No 12th graders	No 12th graders
South	Beersheba	Makif 1	12th	Bible	9	0%	100%	72.2	8	89%
South	Beersheba	Makif 1	12th	Civics	12	0%	100%	69.2	10	83%
South	Beersheba	Amit	12th	Civics	18	0%	100%	70.0	14	100%
South	Beersheba	Amit	11th/12th	Math	18	0%	83%	64.9	10	111%
South	Beersheba	Ulpana	11th/12th	Math	20	0%	75%	66.0	5	83%
South	Beersheba	Rager	11th/12th	Math	20	0%	95%	74.7	7	100%
South	Beersheba	Makif 8	11th/12th	Math	13	0%	100%	91.2	2	100%
South	Beersheba	Makif 8	12th	Math	16	0%	88%	69.9	15	125%
South	K.Malachi	Amit	12th	Math	10	0%	70%	59.0	6	86%
South	Ofakim	Amal	12th	Math	18	0%	83%	71.0	11	79%
South	Netivot	Mamlachti	12th	Bible	12	0%	100%	74.4	11	122%
South	Kseife	Atid	12th	Civics	12	0%	100%	76.5	12	100%
South	Kseife	Atid	12th	Hebrew	12	0%	100%	76.5	12	100%
South	Kseife	Atid	11th	Hebrew	14	0%	100%	77.0	No 12th graders	No 12th graders
South	Kseife	Atid	11th	Arabic	16	0%	100%	77.0	No 12th graders	No 12th graders
South	Kseife	Al Farouk	12th	English	26	0%	88%	82.7	19	73%
South	Kseife	Al Farouk	12th	Math	25	0%	100%	74.0	20	80%
South	Hura	Rabin	12th	Arabic	24	0%	100%	78.4	18	75.0%
South	Hura	Al-Noor	12th	Civics	12	0%	100%	67.0	8	66.7%
South	Hura	Al-Noor	11th	Math	12	0%	100%	78.0	No 12th graders	No 12th graders
South	Ar'ara	Atid Aroer	12th	Math	24	0%	96%	73.8	18	75.0%
South	Ar'ara	Ar'ara	12th	Arabic	27	0%	100%	67.4	22	81.5%
South	Rahat	Al-Noor	11th/12th	Arabic	20	0%	100%	76.0	9	90%
South	Rahat	Elnajah	12th	Arabic	20	0%	100%	74.0	17	85%
South	Lakia	Amal	12th	Math	25	0%	88%	75.9	18	72.0%
South	Lakia	Amal	12th	English	25	0%	76%	77.0	17	68%
South	Tel Sheva	Albayan	12th	Arabic	22	0%	100%	70.3	18	81.8%
South	Tel Sheva	Amal	12th	Arabic	24	0%	88%	65.7	16	66.7%

Table 8 - *CONTINUED*

District	Town	School	Grade	Subject	Students who began program	Dropout rate (%)	Matric. success rate (%) relative to no. of students who began program	Average final grade on matric.	No. of eligible for matric. certificate among 12th graders in program	Rates (%) of those actually eligible for matric. certificate as % of those expected to be eligible according to mapping
South	Tel Sheva	Amal	11th	Arabic	20	0%	100%	78.0	No 12th graders	No 12th graders
South	Scattered*	Abu Krinat	11th	Math	12	0%	100%	76.0	No 12th graders	No 12th graders
South	Scattered*	Abu Krinat	11th	Arabic	12	0%	100%	68.0	No 12th graders	No 12th graders
South	Scattered*	Alhawashla	11th	Math	12	0%	100%	82.0	No 12th graders	No 12th graders
South	Scattered*	Alhawashla	12th	Arabic	12	0%	100%	70.0	10	83%
North	Tiberius	Yeshiva	12th	Math	15	0%	93%	70.5	10	83%
North	K. Shmona	Danziger	11th	History	16	0%	100%	81.3	No 12th graders	No 12th graders
North	K. Shmona	Danziger	12th	Civics	17	0%	100%	76.7	14	127%
North	Peqi'in	Peqi'in	11th	Arabic	14	0%	100%	70.4	No 12th graders	No 12th graders
North	Peqi'in	Peqi'in	12th	Math	15	0%	87%	64.8	10	83%
North	Peqi'in	Peqi'in	12th	Arabic	11	0%	100%	70.1	5	62.5%
North	Sajour	Ort Sajour	12th	Math	10	0%	80%	70.2	2	29%
Haifa	Ir Carmel	Ort Ronson	12th	Math	13	0%	92%	70.4	7	54%
North	Mg'ar (Mrar)	Mg'ar B	11th	Arabic	15	0%	100%	71.7	No 12th graders	No 12th graders
North	Mg'ar (Mrar)	Mg'ar A	12th	Math	17	0%	94%	75.6	16	94%
North	Mg'ar (Mrar)	Mg'ar A	12th	Arabic	20	0%	100%	71.7	19	111.8%
North	Majdl Shams	Majdl	11th	Math	16	0%	94%	71.5	No 12th graders	No 12th graders
North	Hurfeish	Hurfeish	12th	Civics	12	0%	100%	77.1	10	125%
North	Kisra Samiya	Galil Center	12th	Math	12	0%	100%	82.7	7	63.6%
Total					**894**	**0%**	**94.9**	**73.5**	**460**	**85%**

Part F

Progress report on eligibility for matriculation certificates
11th grade students participating in the program in 2007/8 who graduated 12th grade in 2008/9

11th graders in the program in the 2007/8 academic year, and the percentage of them eligible for a matriculation certificate at the end of 2008/9

1. In 2007/8, 905 10th, 11th and 12th grade students from 31 comprehensive high schools in 17 communities took part in the program.
2. Out of these, 275 11th grade students, who according to prior school mappings would be unsuccessful in one of the matriculation subjects - the "Obstacle" subject for them, preventing them from achieving a matriculation certificate. (See Table 9).
3. At the end of the 2008/9 school year these students graduated 12th grade, and the purpose of this part of the document is to examine if the students who participated in the program from the 11th grade in 2007/8 and had an "Obstacle" subject preventing them from achieving matriculation, were indeed eligible for a matriculation certificate at the end of the 2008/9 academic year (on completing 12th grade), due to succeeding in the matriculation in the "Obstacle" subject, within the framework of the program.
4. According to the details set out in Table 10 on the next page, 243 out of 275 students from the program (88%), who were at 11th grade level in 2007/8 and according to the mapping had one "Obstacle" subject which was a Last Hurdle for them to be eligible for a matriculation certificate, acquired a matriculation certificate as a result of their success in this particular matriculation exam, within the program framework.

Table 9 - Total number of students, expectations for achieving matriculation certificates as a result of success in matriculation exams in the program, 2007/8 figures.

District	Town	School	Grade	Subject	Study units	Students who, according to the school mapping will be eligible for a matric. certificate if they succeed in the "Obstacle" subject offered by the program, in the matric. exams, and began studying in the program.				No. of students added to study group	Total no. of students who began program, incl. those added.			Total no. of students who began program – all grades.
						10th	11th	12th	Total who will achieve matric.		10th	11th	12th	
South	Beersheba	Makif 8	12th	Bible	2	0	0	13	13	3	0	0	16	16
South	Beersheba	Makif 8	12th	Math	3	0	0	14	14	4	0	0	18	18
South	Beersheba	Makif 7	12th	Bible	2	0	0	18	18	2	0	0	20	20
South	Beersheba	Makif 7	11th/12th	Math	3	0	2	18	20	0	0	2	18	20
South	Beersheba	Makif 7	11th	Math	3	0	17	0	17	4	0	21	0	21
South	Beersheba	Makif 1	12th	Civics	1	0	0	16	16	4	0	0	20	20
South	Beersheba	Makif 1	12th	Bible	2	0	0	16	16	0	0	0	16	16
South	Beersheba	Rager	11th/12th	Math	3	0	14	2	16	3	0	14	5	19
South	Beersheba	Amit	12th	Civics	1	0	0	22	22	2	0	0	24	24
South	Beersheba	Tuvyahu	12th	Math	3	0	0	18	18	2	0	0	20	20
South	Beersheba	Tuvyahu	11th/12th	History A'	1	0	12	4	16	4	0	16	4	20
South	Beersheba	Makif 6	11th/12th	Bible	2	0	0	19	19	3	0	0	22	22
South	K.Malachi	Amal 1	12th	Math	3	0	0	19	19	6	0	0	25	25
South	Ofakim	Amal 1	12th	Civics	1	0	0	17	17	4	0	0	21	21

Table 9 - *CONTINUED*

District	Town	School	Grade	Subject	Study units	Students who, according to the school mapping will be eligible for a matric. certificate if they succeed in the "Obstacle" subject offered by the program, in the matric. exams, and began studying in the program.				No. of students added to study group	Total no. of students who began program, incl. those added.			Total no. of students who began program – all grades.
						10th	11th	12th	Total who will achieve matric.		10th	11th	12th	
South	Ofakim	Amal 1	12th	Bible	2	0	0	13	13	0	0	0	13	13
South	Ofakim	Makif Dati	12th	Literature	2	0	0	11	11	3	0	0	14	14
South	Netivot	Mamlachti	12th	Civics	1	0	0	11	11	2	0	0	13	13
South	Kseife	Al Farouk	12th	Arabic	3	0	0	20	20	0	0	0	20	20
South	Kseife	Al Farouk	12th	Math	3	0	0	22	22	0	0	0	22	22
South	Kseife	Atid	12th	Civics	1	0	0	20	20	2	0	0	22	22
South	Kseife	Atid	12th	Hebrew	2	0	0	7	7	2	0	0	9	9
South	Kseife	Atid	12th	Arabic	3	0	7	3	10	0	0	7	3	10
South	Hura	Rabin	11th/12th	Arabic	3	0	7	15	22	0	0	7	15	22
South	Hura	Rabin	11th/12th	Math	3	0	21	1	22	0	0	21	1	22
South	Hura	Al-Noor	12th	Arabic	3	0	0	10	10	0	0	0	10	10
South	Hura	Al-Noor	12th	Arabic	2	0	0	10	10	0	0	0	10	10
South	Ar'ara	Atid	11th	Math	3	0	20	0	20	0	0	20	0	20
South	Ar'ara	Al-Noor	11th	Math	3	0	24	0	24	0	0	24	0	24
South	Rahat	Al-Noor	11th	Math	3	0	20	0	20	0	0	20	0	20
South	Rahat	Elnajah	11th	Math	3	0	11	10	21	0	0	11	10	21
South	Lakia	Amal	12th	Math	3	0	0	25	25	0	0	0	25	25
South	Lakia	Amal	12th	English	3	0	0	25	25	0	0	0	25	25
South	Tel Sheva	Amal	11th	Math	3	0	20	0	20	0	0	20	0	20
South	Tel Sheva	Amal	11th	Arabic	3	0	20	0	20	0	0	20	0	20
South	Tel Sheva	Albayan	11th	Math	3	0	20	0	20	0	0	20	0	20
South	Tel Sheva	Albayan	10th	English	3	20	0	0	20	0	20	0	0	20
South	Scattered	Abu Krinat	11th	Math	3	0	17	0	17	4	0	21	0	21
South	Scattered	Alhawashla	11th	Math	3	0	15	0	15	5	0	20	0	20
Tel Aviv	Holon	Herzog	12th	Civics	1	0	0	15	15	6	0	0	21	21
Tel Aviv	Holon	Herzog	11th/12th	Math	3	0	12	2	14	7	0	19	2	21
North	Tiberius	Yeshiva	12th	Math	3	0	0	9	9	4	0	0	13	13
North	Mg'ar (Mrar)	Mg'ar A	12th	Math	3	0	0	17	17	1	0	0	18	18
North	Mg'ar (Mrar)	Mg'ar B'	11th	Math	3	0	9	0	9	5	0	14	0	14
North	Hurfeish	Hurfeish	11th/12th	Civics	1	0	1	5	6	2	0	3	5	8
North	Peqi'in	Peqi'in	11th	Arabic	3	0	6	0	6	8	0	14	0	14
Haifa	Ir Carmel	Ort Ronson	12th	Arabic	3	0	0	18	18	1	0	0	19	19
Total						**20**	**275**	**465**	**760**	**93**	**20**	**314**	**519**	**853**

Table 10 - 11th grade students in the program in 2007/8; percentage who received a matriculation certificate when graduating 12th grade in 2008/9

Town	School	Subject	Study units	No. of last year's 11th graders, who have an "Obstacle" subject according to mapping	2007/8 11th graders with an "Obstacle" subject eligible for matric. at end of 2008/9	Rate (%) of 2007/8 11th graders eligible for matric. certificate
Beersheba	Makif 7	Math	3	2	2	100%
Beersheba	Makif 7	Math	3	17	17	100%
Beersheba	Rager	Math	3	14	11	79%
Beersheba	Tuvyahu	History A'	1	12	7	58%
Kseife	Atid	Arabic	3	7	7	100%
Hura	Rabin	Arabic/Math	3	28	22	78%
Ar'ara	Atid	Math	3	20	17	85.0%
Ar'ara	Al-Noor	Math	3	24	18	75.0%
Rahat	Al-Noor	Math	3	20	16	80%
Rahat	Elnajah	Math	3	11	15	136%
Tel Sheva	Amal	Arabic/Math	3	40	29	72.5%
Tel Sheva	Albayan	Math	3	20	17	85.0%
Scattered	Abu Krinat	Math	3	17	17	100%
Scattered	Alhawashla	Math	3	15	18	120%
Holon	Herzog	Math	3	12	11	92%
Mg'ar (Mrar)	Mg'ar B'	Math	3	9	10	111%
Hurfeish	Hurfeish	Civics	1	1	3	300%
Peqi'in	Peqi'in	Arabic	3	6	6	100%
Total				**275**	**243**	**88%**

Part G

Progress report on eligibility for matriculation certificates 10th grade students participating in the program in 2006/7 who graduated 12th grade in 2008/9

10th graders in the program in the 2006/7academic year, and the percentage of them eligible for a matriculation certificate at the end of 2008/9

5. In 2006/7, 939 10th, 11th and 12th grade students from 35 comprehensive high schools in 17 communities took part in the program. Out of these, 12 10th grade students, who according to prior school mappings would be unsuccessful in one of the matriculation subjects - the "Obstacle" subject for them, preventing them from achieving a matriculation certificate.
6. At the end of the 2008/9 school year these students graduated 12th grade, and the purpose of this part of the document is to examine if the students who participated in the program from the 10th grade in 2006/7 and had an "Obstacle" subject preventing them from achieving matriculation, were indeed eligible for a matriculation certificate at the end of the 2008/9 academic year (on completing 12th grade), due to succeeding in the matriculation in the "Obstacle" subject, within the framework of the program.
7. According to the details set out in Table 12, 7 out of 12 students from the program (58%), who were at 10th grade level in 2006/7 and according to the mapping had one "Obstacle" subject which was a Last Hurdle for them to be eligible for a matriculation certificate, acquired a matriculation certificate as a result of their success in this particular matriculation exam, within the program framework.

Table 11 - Total number of students, expectations for achieving matriculation certificates as a result of success in matriculation exams in the program, 2006/7 figures.

District	Town	School	Grade	Subject	Study units	Students who, according to the school mapping will be eligible for a matric. certificate if they succeed in the "Obstacle" subject offered by the program, in the matric. exams, and began studying in the program.				No. of students added to study group	Total no. of students who began program, incl. those added.			Total no. of students who began program – all grades.
						10th	11th	12th	Total who will achieve matric.		10th	11th	12th	
North	Tiberius	Yeshiva	12th	History B'	1	0	0	18	18	0	0	0	18	18
North	Hurfeish	Hurfeish	11th	Math	3	0	6	0	6	5	0	11	0	11
North	Peqi'in	Peqi'in	11th	Math	3 to 4	0	5	6	11	0	0	5	6	11
Arabic	Peqi'in	Peqi'in	11th	Arabic	3	0	12	0	12	0	0	12	0	12
North	Mg'ar (Mrar)	Mg'ar A'	11th	Math	3	0	11	0	11	6	0	17	0	17
North	Mg'ar (Mrar)	Mg'ar B'	11th	Math	3	0	15	0	15	2	0	17	0	17
North	Ir Carmel	Ort Ronson	11th	History	2	0	18	0	18	0	0	18	0	18
South	Beersheba	Makif 6	12th	Bible	2	0	0	19	19	1	0	0	20	20
South	Beersheba	Makif 8	12th	Bible	2	0	0	16	16	3	0	0	19	19
South	Beersheba	Makif 8	12th	Math	3	0	0	12	12	6	0	0	18	18
South	Beersheba	Rager	11th/12th	Math	3	0	14	2	16	4	0	16	4	20
South	Beersheba	Makif 7	11th	Math	3	0	18	0	18	3	0	21	0	21
South	Beersheba	Makif 7	11th	Math	3	0	16	2	18	3	0	19	2	21
South	Beersheba	Tuvyahu	12th	Math	3	0	0	10	10	4	0	0	14	14
South	Beersheba	Makif 1	11th/12th	History B'	1	0	10	5	15	5	0	15	5	20
South	Beersheba	Amit	12th	Civics	1	0	0	16	16	0	0	0	16	16
South	Ofakim	Dati	11th	Math	3	0	15	0	15	7	0	22	0	22
South	Ofakim	Dati	10th	Math	2	12	0	0	12	0	12	0	0	12
South	Ofakim	Amal 1	11th	Math	3	0	30	0	30	7	0	37	0	37
South	Ofakim	Amal 1	11th	Math	3	0	18	0	18	0	0	18	0	18
South	Ofakim	Amal 12	12th	Math	3	0	0	16	16	4	0	0	20	20
South	K.Malachi	Amal	12th	Math	3	0	0	16	16	0	0	0	16	16
South	Kseife	Al Farouk	12th	English	3/ 3 to 4	0	0	24	24	0	0	0	24	24
South	Kseife	Al Farouk	12th	Math	3	0	0	17	17	5	0	0	22	22
South	Kseife	Al Farouk	11th	Hebrew	2	0	21	0	21	0	0	21	0	21
South	Kseife	Atid	11th/12th	Math	3 to 4	0	10	10	20	0	0	10	10	20
South	Kseife	Atid	11th/12th	Arabic	3	0	14	6	20	0	0	14	6	20
South	Hura	Al-noor	12th	Arabic	3	0	0	12	12	0	0	0	12	12
South	Hura	Rabin	11th	Math	3	0	18	0	18	0	0	18	0	18
South	Hura	Rabin	11th	Math	3 to 4	0	19	0	19	0	0	19	0	19
South	Lakia	Amal	12th	Math	3	0	0	21	21	0	0	0	21	21
South	Lakia	Amal	12th	Math	3	0	0	24	24	0	0	0	24	24
Arabic	Tel Sheva	Elbiyan	11th/12th	Arabic	3	0	14	3	17	0	0	14	3	17
South	Tel Sheva	Elbiyan	12th	Math	3	0	18	0	18	0	0	18	0	18
South	Tel Sheva	Amal	11th	Math	3	0	20	0	20	0	0	20	0	20
South	Tel Sheva	Amal	11th	Arabic	3	0	20	0	20	0	0	20	0	20
South	Ar'ara	Al-Noor	11th/12th	Math	3	0	15	9	24	0	0	15	9	24
South	Ar'ara	Atid	12th	Math	3	0	10	10	20	0	0	10	10	20

Table 11 - *CONTINUED*

District	Town	School	Grade	Subject	Study units	Students who, according to the school mapping will be eligible for a matric. certificate if they succeed in the "Obstacle" subject offered by the program, in the matric. exams, and began studying in the program.				No. of students added to study group	Total no. of students who began program, incl. those added.			Total no. of students who began program – all grades.
						10th	11th	12th	Total who will achieve matric.		10th	11th	12th	
South	Rahat	Elnajah	11th/12th	Math	3	0	14	6	20	0	0	14	6	20
South	Rahat	Elnajah	11th/12th	Arabic	3	0	7	13	20	0	0	6	14	20
South	Rahat	Al-Noor	11th	Math	3	0	21	0	21	0	0	21	0	21
South	Scattered	Alhawashla	10th	Math	1	0	0	0	-	20	20	0	0	20
South	Scattered	Abukrinat	10th	Math	1	0	0	0	-	19	19	0	0	19
Center	Bat Yam	Shazar	11th/12th	Language	1	0	3	12	15	7	0	5	17	22
Center	Bat Yam	Ramot	12th	Literature	2	0	0	8	8	16	0	0	24	24
Center	Bat Yam	Ramot	11th/12th	Math	3	0	2	3	5	7	0	2	10	12
Center	Bat Yam	Hashmonaim	11th	History A'	1	0	0	0	-	16	0	16	0	16
Center	Holon	Navon	12th	Math	3	0	0	13	13	10	0	0	23	23
Center	Holon	Herzog	12th	Civics	1	0	0	20	20	4	0	0	24	24
Total						**12**	**414**	**349**	**775**	**164**	**51**	**471**	**417**	**939**

Table 12 – 10th grade students in the program in 2006/7; percentage who received a matriculation certificate when graduating 12th grade in 2008/9

Town	School	Subject	Study units	No. of 10th graders in 2006/7, who have an "Obstacle" subject according to mapping	2006/7 10th graders with an "Obstacle" subject eligible for matric. at end of 2008/9	Rate (%) of 2006/7 10th graders eligible for matric. certificate
Ofakim	Dati	Math	2	12	7	58%
Total				**12**	**7**	**58%**

Part H

Statistical Addenda

Tafnit Matriculation Program – Obstacle Subject

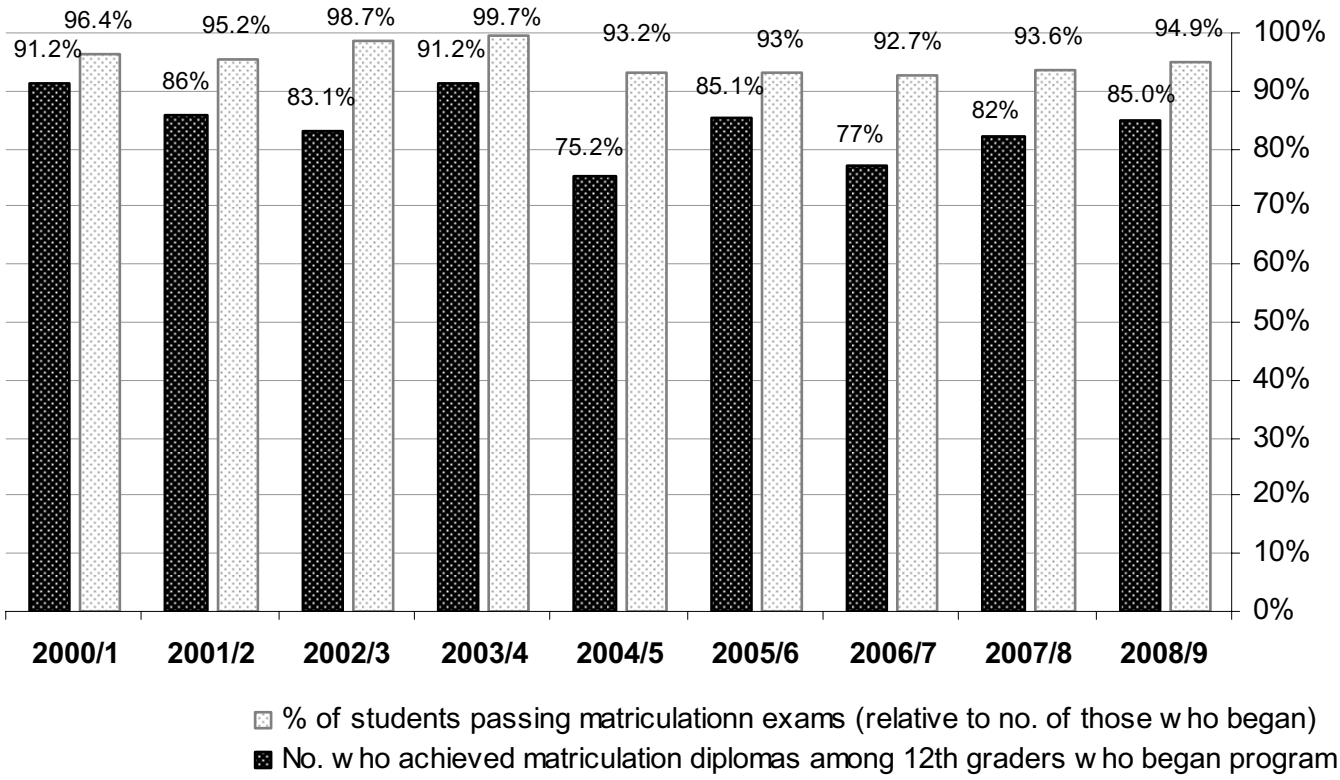



Table 13 - Percentage of students successful in the matriculation exams (in comparison with the number beginning the program), and the number eligible for a matriculation certificate from among the 12th grade students in the program (in comparison to that expected – based on the prior mapping).